

March



A Little Peek at the Month

Highlands Elementary School Kindergarten

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Literacy in March

- ☞ Comprehension skills
- ☞ Connections:
 - Text to self
 - Text to text
 - Text to world
- ☞ Ask questions about text and find answers:
 - in the text
 - in the text and your schema
 - outside source
 - ponder for future answers
- ☞ Story Elements
 - Setting
 - Characters
 - Problems
 - Solutions
- ☞ Sounding out words
- ☞ Independent writing
- ☞ Wiggle Works books
- ☞ Distinguish between fiction and nonfiction text
- ☞ Generate questions pertinent to topic
- ☞ Write all upper and lower case letters of the alphabet without a model
- ☞ Edit for use of appropriate letters to represent phonemes
- ☞ Restate oral messages
- ☞ Maintain a respectful tone of voice
- ☞ Maintain respect toward other views and ways of speaking

Calendar

March 5	Spirit day for Ozzie reading
March 10	Kindergarten conferences (subs in the room)
March 11 & 12	No school: Conferences
March 19	Crazy hair day for Ozzie reading
March 25	In school field trip of building bird houses
March 26	No school: Staff development day
March 29-April 2	Spring break



Conferences

Please follow your scheduled conference date/time since kindergarten has some different days from the rest of the school.



Science: Construction



Questions to be answered

- How does the use of different materials affect the strength and quality of structures?
- How does the use of different designs affect the strength and quality of structures?
- How does trial and error help scientists solve problems?

We will explore these questions through hands-on activities of creating structures, creating bridges and sequencing the steps in building a house.

Our culminating project will be building a bird house with the help of some of our parents!!



Find the Fast Word list today!

Fast Words

We continue to learn the list of Fast Words. These high frequency words are found over and over again in text we read. By students memorizing these words, they increase their rate of fluency during reading. Reading consists of fluency, accuracy and of course comprehension!

Your child is bringing home the Fast Words on flash cards for at home practice. Go through them all and separate into known and unknown words. Each day review the known words and if they are still known, then add an unknown word for practice. Keep practicing until all words are known.

Materials Needed

To enhance our science unit we're asking each child to contribute, if able, the following item. The morning and afternoon classes are being asked to bring different items.

Morning class:

Large box of sugar cubes

Afternoon class:

Container of white frosting

Math

- ☞ Continuing solid shapes
- ☞ Creating sets
- ☞ Formal numeral writing
- ☞ Problem solving
 - *draw a picture
- ☞ Addition and subtraction word problems

At Home Connections

- Continue to make "books" and write at home. Encourage your child to include lots of details, add "finger spaces," begin sentences with a capital letter, and add an ending mark.
- Review digraphs (th, sh, ch) and the short vowels sounds...they can be tricky!
- Keep reading for Ozzie's Reading Club. Reading to your child and listening to your child read is so powerful in the development of his/her reading.
- Play...What number am I thinking of?
 - My number is between 22 and 24.
 - My number is two higher than 55.
 - My number is one lower than 37.
- As you review your child's daily folder, ask why something was worked on. Students should know the goal of their work.