

ENRICHMENT

Enrichment is an opportunity for students to receive an extra challenge during their school day. The classroom teacher, who best knows individual student's evolving educational needs, designs this challenge. It may be provided inside or outside the classroom by the classroom teacher, in the Learning Center during a small group or independent learning experience, or inside or outside the classroom by an enrichment assistant. All of these settings are used to provide further challenges and extensions of classroom learning for the students.

The teacher will determine when it is appropriate to take the student beyond the regular classroom curriculum and if your child needs these extra challenges at this time in their learning. We all know that children are constantly growing and changing and we want to provide extra challenging learning opportunities that meet their needs when they are ready. To determine our enrichment groups the teachers use the Kingore Inventory, which helps the teachers determine which students are exhibiting the characteristics of high potential learners. They will also be using teacher observation and day to day assessments to recognize those children who are grasping classroom curriculum quickly and need the extra challenges now. Because we want to use all the data available to us to get a better picture of the students, we will also look at the standardized tests (grades 3-5) they have taken so far in their school careers.

It is important to realize that children who had enrichment opportunities at other grade levels may or may not need enrichment opportunities this year. Likewise, students who receive enrichment in the beginning of the year may or may not continue to need enrichment as the year progresses. Enrichment tasks are designed according to how each individual child responds to the grade level curriculum, goals, and objectives. We will be observing and assessing the students throughout their career at Beebe to be sure that we are providing the extra challenges appropriately.